

**EASLEY HIGH**  
PO Box 129  
Easley, South Carolina 29641

**GRADES** 9-12 High School

**ENROLLMENT** 1,595 Students

**PRINCIPAL** Betty F. Garrison 864-855-8180

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	6	0	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Average	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	82.6	N/A	N/A	82.2	N/A	N/A
<b>Passed 1 subtest</b>	10.2	N/A	N/A	10.0	N/A	N/A
<b>Passed no subtests</b>	7.3	N/A	N/A	8.5	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.5%	97.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	20.9	22.7
<b>Seniors who met the SAT/ACT requirement</b>	22.9	23.5
<b>Seniors who met the grade point average</b>	52.2	56.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	353	319
<b>Number of Diplomas</b>	276	258
<b>Rate</b>	78.2%	82.2%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	286	95.5	301	20.9	353	78.2	YES
<b>Gender</b>							
Male	126	96.0	136	20.6	168	72.0	N/A
Female	160	95.0	165	21.2	185	83.8	N/A
<b>Racial/Ethnic Group</b>							
White	263	96.6	277	22.4	325	79.4	N/A
African-American	18	88.9	20	5.0	25	64.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	4	I/S	3	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	264	97.0	301	20.9	321	83.8	N/A
Disabilities other than speech	22	77.3	0	N/A	32	21.9	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	285	95.4	301	20.9	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	1	I/S	0	N/A	N/A
Non-Limited English Proficient	285	95.4	300	21.0	353	78.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	40	90.0	51	9.8	68	60.3	N/A
Full-pay meals	245	96.3	250	23.2	285	82.5	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	385	99.7	10.4	20.9	38.5	30.2	76.1	YES	YES
<b>Gender</b>									
Male	190	99.5	12.2	18.8	40.9	28.2	75.7	N/A	N/A
Female	195	100.0	8.7	23.0	36.1	32.2	76.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	329	99.7	8.6	18.1	40.0	33.3	80.6	YES	YES
African-American	45	100.0	25.6	43.6	23.1	7.7	41.0	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	340	99.7	5.0	19.9	41.3	33.9	82.0	N/A	N/A
Disabled	45	100.0	52.4	28.6	16.7	2.4	31.0	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	385	99.7	10.4	20.9	38.5	30.2	76.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	380	99.7	10.3	20.8	38.6	30.3	76.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	103	99.0	25.8	26.8	34.0	13.4	52.6	YES	YES
Full-pay meals	282	100.0	4.9	18.7	40.1	36.3	84.6	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	384	98.7	10.8	24.4	37.7	27.1	74.8	YES	YES
<b>Gender</b>									
Male	190	98.4	11.2	21.8	40.2	26.8	76.0	N/A	N/A
Female	194	99.0	10.4	26.9	35.2	27.5	73.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	328	99.1	9.2	23.2	38.5	29.0	78.3	YES	YES
African-American	45	95.6	24.3	35.1	29.7	10.8	45.9	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	339	99.1	6.9	22.7	40.2	30.2	80.1	N/A	N/A
Disabled	45	95.6	42.5	37.5	17.5	2.5	32.5	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	384	98.7	10.8	24.4	37.7	27.1	74.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	379	98.7	10.6	24.4	37.8	27.2	75.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	102	97.1	22.1	30.5	35.8	11.6	58.9	YES	YES
Full-pay meals	282	99.3	6.8	22.2	38.3	32.7	80.5	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,595)

Retention rate	6.9%	Up from 6.4%	7.5%	9.1%
Attendance rate	95.5%	Up from 95.3%	96.0%	96.0%
Eligible for gifted and talented	2.4%	Down from 9.8%	10.7%	5.8%
With disabilities other than speech	10.2%	Up from 9.5%	11.3%	12.7%
Older than usual for grade	7.0%	Up from 5.5%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 2.3%	2.9%	1.6%
Enrolled in AP/IB programs	19.9%	Down from 20.0%	14.6%	10.2%
Successful on AP/IB exams	64.7%		63.7%	53.8%
Annual dropout rate	5.6%	Down from 8.0%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.2%	3.6%
Enrollment in career/technology center courses	954	Up from 806	769	466
Students participating in worked-based experiences	43.1%	Down from 55.7%	21.3%	25.7%
Career/technology students mastering core competencies	66.9%	Up from 61.7%	79.1%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 78)

Teachers with advanced degrees	67.9%	Up from 62.5%	57.8%	52.0%
Continuing contract teachers	93.6%	Up from 92.5%	88.2%	82.1%
Highly qualified teachers**	88.3%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	1.3%		5.5%	8.6%
Teachers returning from previous year	92.4%	Up from 90.2%	89.2%	86.2%
Teacher attendance rate	96.1%	Down from 96.8%	95.8%	95.3%
Average teacher salary	\$43,759	Up 1.3%	\$41,676	\$41,060
Prof. development days/teacher	8.3 days	Down from 15.0 days	10.2 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 29.3 to 1	28.0 to 1	26.4 to 1
Prime instructional time	90.4%	Down from 91.4%	90.6%	90.0%
Dollars spent per pupil*	\$5,577	Up 5.9%	\$5,666	\$6,310
Percent of expenditures for teacher salaries*	54.4%	Down from 58.1%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	82.9%	Down from 84.8%	89.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Committed to excellence, Easley High School, together with home and community cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1594 students in grades 9 through 12. Special programs include 13 Advanced Placement courses; honors courses in English, math, science, social studies, fine arts, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in English; a leadership program; Teacher Cadet which earns college credit and Teaching Assistant programs; and a nationally ranked "Distinguished Unit With Academic Honors" of the Navy JROTC. With SAT and BSAP scores above the state median, in 2003-2004 EHS had 77 honor graduates, 15 Palmetto Fellows, 93 Life Scholars, and 5 students who received the Academic Honors Diploma. EHS has 4 honors organizations with a combined membership in excess of 500.

Easley High School students have competed and won awards at various levels of regional and state competitions in fine arts, science, foreign language, and vocational programs. EHS offers many extra-curricular opportunities including Interact Club, Dance Team, Life Force, Central Spirit, and Teens for Christ. Students participate on 34 athletic teams, many of which qualified for state championship post-season action. Active booster clubs support the efforts of athletics, band, NJROTC, and strings programs. A strong School Improvement Council has worked to improve teacher morale and foster relationships with the community. In addition, a PTA has been formed to encourage parents to be involved with EHS in meaningful ways.

Of our outstanding faculty, 58 have advanced degrees, five are National Board certified, four are Advanced Placement Master Teachers, two are consultants for the College Board, 7 have been honored as District Teacher of the Year, and several have been Golden Apple Teacher Award recipients. Other teachers gave presentations at regional, state, and national conferences; held offices in state educational organizations; and authored or contributed to books, publications, and Educational TV. Grants have been secured in science, in art, and for the development of smaller learning communities. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards. In 2002-2003, EHS was one of 9 South Carolina High Schools to meet AYP goals. "Excellence Today, Prepared Tomorrow" continues to be the motto for EHS faculty and students.

Christine A. de Vlaming, Chair, EHS School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	78	244	72
Percent satisfied with learning environment	96.2%	72.0%	85.9%
Percent satisfied with social and physical environment	96.1%	82.0%	78.9%
Percent satisfied with home-school relations	83.1%	81.0%	61.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.